

**A Correlation:
JA Our Region[®]
and
National Social Studies Standards
Grade 4**

Session One: Be an Entrepreneur

Session Two: Tools for Entrepreneurs

Session Three: Hot Dog Stand Game.

Session Four: Entrepreneurs Solve Problem

Session Five: Entrepreneurs Go Global

National Curriculum Standards for Social Studies

People, Places, and Environments

Ask and find answers to geographic questions related to the school, community, state, region, and world		●			●
Investigate relationships among people, places, and environments ... through the use of atlases, data bases, charts, graphs, maps and geospatial technologies		●			●
Understand concepts such as location, direction, distance, and scale		●			
Understand physical and human characteristics of the school, community, state or region, and the interactions of people in these places with the environment		●			
Understand physical changes in community, state, and region, such as seasons, climate, and weather, and their effects on plants and animals.		●			
Understand the benefits and problems resulting from the discovery and use of resources		●			●
Understand factors that contribute to similarities and differences among peoples locally and in places across the world, including ethnicity, language and religious beliefs					●

Individual Development and Identity

Describe their personal characteristics, including interests, capabilities, and perceptions	●			●	
Explore factors that contribute to personal identity, such as physical attributes, gender, race and culture	●				
Evaluate how they can express their own identity and work productively with others		●		●	
Identify people, groups, and institutions that contribute to development	●				

Individuals, Groups and Institutions

Ask and find answers to questions about individual, group and institutional influences					
Describe interactions between and among individuals, groups and institutions	●	●	●	●	●
Identify and describe examples of tensions between and among individuals, groups, and institutions				●	●
Explore how membership in more than one groups is natural, but may cause internal conflicts or cooperation					
Provide examples of the role of institutions in furthering both continuity and change					
Show how groups and institutions work to meet individual needs and promote or fail to promote the common good	●	●		●	●
Gather information about groups in their school through such tools as surveys and interviews					
Understand concepts such as : community, culture, role, competition, cooperation, rules, and norms	●	●			
Understand characteristics that distinguish individuals	●			●	

Production, Distribution , and Consumption

Understand how people and communities deal with scarcity of resources		●			●
Ask and find answers to questions about the production, distribution, and consumption of goods and services...		●			●
Analyze the differences between wants and needs					
Understand what people and communities gain and give up when they make a decision			●	●	●

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Production, Distribution , and Consumption cont.

Examine and evaluate different methods for allocating scarce goods and services in the school and community		•			•
Understand the characteristics and functions of money and its uses	•	•	•		
Understand the various organizations that help people achieve their individual economic goals	•				
Understand the characteristics of a market economy			•		•
Understand how economic incentives affect people’s behavior.	•		•	•	
Differentiate the goods and services produced in the market and those produced by the government					

Global Connections

Ask and find answers to questions about the connections we have to other people and places around the globe					•
Identify examples of global connections in their community, state, or region					•
Use maps and databases to look for global patterns, trends, and connections		•			•
Describe examples in which language, art, music, belief systems, and other cultural elements can facilitate global understanding or cause misunderstanding					
Give examples, of conflict and cooperation among individuals, groups, and nations in different parts of the world					•
Examine the ways in which technology affects global connections					•
Identify and examine issues and problems that impact people in different parts of the world and move beyond local borders to affect other parts of the world					
Identify and examine how wants and needs of people in one part of the world may conflict with the wants and needs of people in other parts of the world					•

Civic Ideals and Practices

Ask and find answers to questions about how to plan for action with others to improve life in the school, community, and beyond	•				
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NCSS C3: College, Career, and Civic Life Standards

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Civics					
D2.Civ.7.3-5 Apply civic virtues and democratic principles in school settings.	●	●	●		
D2.Civ.9.3-5 Use a deliberative process when making decisions or reaching judgments in a group.	●	●	●		
D2.Civ.10.3-5 Identify the beliefs, experiences, perspectives, and values that underlie their own and others' points of view.	●				
Economics					
D2.Eco.1.3-5. Compare the benefits and costs of individual choices.	●		●		●
D2.Eco.2.3-5. Identify positive and negative incentives that influence the decisions people make.			●	●	
D2.Eco.3.3-5. Identify examples of the variety of resources (human capital, physical capital, and natural resources) that are used to produce goods and services.		●			
D2.Eco.4.3-5. Explain why individuals and businesses specialize and trade.		●			●
D2.Eco.6.3-5. Explain the relationship between investment in human capital, productivity, and future incomes.	●				
D2.Eco.14.3-5. Explain how trade leads to increasing economic interdependence among nations.					●
Geography					
D2.Geo.1.3-5. Construct maps and other graphic representations of both familiar and unfamiliar places.		●			
D2.Geo.2.3-5. Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions and their environmental characteristics.		●			
D2.Geo.7.3-5. Explain how cultural and environmental characteristics affect the distribution and movement of people, goods, and ideas.		●			●
D2.Geo.8.3-5. Explain how human settlements and movements relate to the locations and use of various natural resources.		●			●
D2.Geo.9.3-5. Analyze the effects of catastrophic environmental and technological events on human settlements and migration.					●
D2.Geo.12.3-5. Explain how natural and human-made catastrophic events in one place affect people living in other places.					●

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