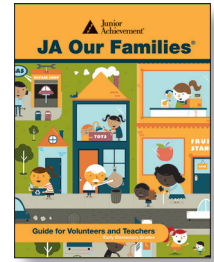




# JA Our Families<sup>®</sup> Program Overview



JA Our Families introduces students to learning objectives for first-grade social studies, including families, neighborhoods, money, and needs and wants. Through hands-on classroom activities, students also explore the concept of entrepreneurship, specifically the ways in which businesses provide goods, services, and jobs for families. JA Our Families is volunteer-taught and kit-based, and includes five 30-minute sessions, with additional extended learning activities and optional digital assets offered throughout.

Session	Overview Students...	Objective/Goals Students will be able to...	Activities Students...
<b>SESSION ONE</b> <b>All Kinds of Families</b>	Discover how families are alike and different and how they can work together to create a strong economy for the neighborhood.	<ul style="list-style-type: none"> <li>• Begin to understand the similarities and differences among families.</li> <li>• Recognize the importance of businesses to a neighborhood.</li> </ul>	<ul style="list-style-type: none"> <li>• Learn about families with the help of the JA Our Families Neighborhood Poster.</li> <li>• Read, complete sentences, and enhance Picture Books with colorful stickers of neighborhood scenes.</li> </ul>
<b>SESSION TWO</b> <b>Money for Needs and Wants</b>	Become aware that all families need food, clothing, and shelter to live and must earn money to pay for them.	<ul style="list-style-type: none"> <li>• Describe the difference between needs and wants.</li> <li>• Explain that families must earn money for the things they need and want.</li> </ul>	<ul style="list-style-type: none"> <li>• Identify needs and wants through the use of picture cards.</li> <li>• Play the Needs and Wants Game found in their Junior Journal.</li> </ul>
<b>SESSION THREE</b> <b>Businesses All Around the Neighborhood</b>	Begin to understand that the needs and wants of families create opportunities for entrepreneurs to start businesses.	<ul style="list-style-type: none"> <li>• Define entrepreneur, goods and services.</li> <li>• Interpret map symbols.</li> <li>• Identify the goods or services businesses provide.</li> </ul>	<ul style="list-style-type: none"> <li>• Place Business Symbol Cards on a Floor Map to highlight neighborhood businesses.</li> <li>• Decide where to place business stickers on their maps.</li> </ul>
<b>SESSION FOUR</b> <b>Jobs All Around the Neighborhood</b>	Recognize that entrepreneurs create businesses, which provide jobs for families and make the place where they live better.	<ul style="list-style-type: none"> <li>• Identify the jobs people do.</li> <li>• Analyze their own skills to determine ways they can support family members.</li> </ul>	<ul style="list-style-type: none"> <li>• Give clues to a classmate to help him or her guess a worker's job.</li> <li>• Complete the Jobs I Can Do! page in their journals.</li> </ul>
<b>SESSION FIVE</b> <b>A New Business</b>	Think like entrepreneurs and help advertise a new business needed in the neighborhood.	<ul style="list-style-type: none"> <li>• Describe one of the entrepreneurial characteristics: Satisfy a Need or a Want.</li> </ul>	<ul style="list-style-type: none"> <li>• Solve math problems to color in a picture of a new business in the neighborhood.</li> </ul>

### Concepts:

Business, earning, economic incentives, employment, entrepreneurship, family, fill a need, goods and services, income, job, money, needs and wants, neighborhood, scarcity, shelter, skills, spend, symbols, work

### Skills:

Analyzing information, creative thinking, decision making, differentiating, drawing, following directions, listening and responding, making observations, map reading, math calculations, reading, recognizing and interpreting symbols, verbal communication, working in pairs