

# *JA Finance Park*<sup>®</sup> Pre-Training Overview



#### **Program Overview**

JA Finance Park helps area high school students build a foundation upon which they can make intelligent financial decisions that last a lifetime, including decisions related to income, expenses, savings, and credit. The JA Finance Park program begins with an in-classroom curriculum, which provides personal finance lessons and learning activities that align with state learning standards. Through these lessons, students learn about financial institutions, taxes and salaries, and budgeting.

The classroom curriculum culminates with a visit to our JA Finance Park mobile facility, where students put their learning into practice. During this one-day experience, students "become" adults faced with real-life financial situations and choices. Each student is given a personal profile that includes details relating to his or her

simulated family, educational background, career, and income-level. Then, the students are immersed in a reality-based experience that involves individual and family budgeting and decisions relating to housing, transportation, food, utilities, health care, investments, philanthropy, and banking. At all times, adult volunteers guide students toward sound financial and lifestyle choices.

## **On-Site Simulation Overview**

Students work on Samsung tablets as they navigate through **five phases** of the day – **Set-Up and Savings, Research, Budget, Shopping, and Payment**. As a volunteer, you will assist a group of 6-10 students, guiding them through each phase and sharing personal financial tips.

On the morning of your *JA Finance Park* volunteer day, you will receive a 45 minute on-site orientation which covers your responsibilities for the day. This will take place prior to the students' arrival.

The information below will be discussed in more detail during the on-site orientation; however, we encourage you to review the material prior to your volunteer day to familiarize yourself with the five phases.



## Phase 1 – Set-Up and Savings

- Volunteers lead a discussion in which students share highlights of their assigned persona, including income, job title and education background, marital status, if they have children, existing savings and debt, and their credit score.
- Students calculate their Net Monthly Income (NMI) and their household total NMI.
- Volunteers lead a discussion on savings and students decide what they will set a savings goal. They then allocate that amount into three savings funds.





#### Phase 2 - Research

- Volunteers lead their group of students as they visit each business and read information for each business/budget category.
- Utilizing discussion questions, volunteers initiate group discussion with students about their research discoveries and share personal experience and suggestions about budgeting.
- Students must unlock every business in order to continue to the Budget phase.

to each business below, tap ociated icon and enter the u iness ID to unlock each exp egory.	nique	26 of 26 busines	sses unli
Auto Insurance		Bank: Auto Loan	<b>P</b>
Bank: Mortgage Loan	NUES	Bank: Saving	1
footier Cable	1	Child care	
Clothing		Credit Cards	1
Dining Out	* Maline	Education	
Entertainment		Furniture	1
Gas and Maintenance		Grocery	1
******* Health Insurance	1	Home and Renters Insur	1
Best Home Improvement	<b>1</b>	Housing	1



## Phase 3 - Budget

• Students build a monthly budget, informed by their research and volunteer discussion. They must allocate 100% of their NMI.

termine your budget for each expense category.           NMI \$3,072         Total Budgeted \$365         Left to Allocate \$2,707							
1441 93,972	Minimum Recommended		Maximum Recommended		Your Budget		
Bank: Saving	\$61	2.0%	pay mor	budget to e than this ount.	\$	300	9.8%
Housing	\$492	16.0%	\$860	28.0%	\$	0	0.0%
Om Transporta	\$246	8.0%	\$369	12.0%	\$	0	0.0%
Child care	\$276	9.0%	\$614	20.0%	\$	0	0.0%
Grocery	\$246	8.0%	\$553	18.0%	\$	0	0.0%
Home and	\$31	1.0%	\$123	4.0%	\$	0	0.0%
• tuto Insur	\$31	1.0%	\$154	5.0%	\$	0	0.0%
Gas and M	\$123	4.0%	\$246	8.0%	\$	0	0.0%
Jutilities-W	\$31	1.0%	\$123	4.0%	\$	0	0.0%
Utility-Elec	\$61	2.0%	\$215	7.0%	\$	0	0.0%
Clothing	\$92	3.0%	\$215	7.0%	\$	0	0.0%
Radian Credit Cards	\$15	0.5%	You can budget to pay more than this amount.		\$	15	0.5%
Dining Out	\$61	2.0%	\$184	6.0%	\$	0	0.0%
* mere Education	\$50	1.6%	You can	budget to	\$	50	1.6%



### Phase 4 – Shopping

- Students stay at tables and make shopping selections on their Samsung tablets.
- Students discover how close they came to budgeting accurately, based on their wants and needs.





#### Phase 5 - Payment

Students pay for all their shopping selections.
 Note: Some items are paid for with a debit card and other items are paid electronically by making an online payment from their banking account.

u can now pay for your shopping bices. Select the business you w	ant to
/ for.	
Auto Insurance     To be paid	Bank: Auto Loan Payment not required
Bank: Mortgage Loan Payment not required	Cable Payment Not Required
Child care To be paid	Clothing To be paid
Credit Cards	Dining Out Payment Not Required
Education To be paid	Sendente: Entertainment Paymont Not Required
Furniture Payment Not Required	Gas and Maintenance
Grocery To be paid	Health Insurance
*STAR Home and Renters Ins To be paid	Home Improvement Payment Not Required
Housing	Internet Payment Not Required

Hopefully, this outline provides an understanding of your volunteer role at JA Finance Park. (The JA Finance Park Volunteer Guide including step-by-step volunteer instructions is also available for your review on this training website.)

The most important thing to remember is to have fun and share some budgeting wisdom with the students so we can empower them to own their economic success!!