

# JA Our Nation

Session Details	2014 Wyoming Content and Performance Standards	Common Core ELA	Common Core Math
<p><b>Session One: Free to Choose Your Work or Business</b></p> <p>Students are introduced to the nation’s free market system and how it supports businesses and careers.</p> <p><b>Objectives:</b> The students will:</p> <ul style="list-style-type: none"> <li>Identify the characteristics of a free market economy.</li> <li>Explain how pricing guides economic decisions.</li> </ul>	<p><b>Social Studies</b> SS5.3.1 Give examples of needs, wants, goods, services, scarcity, and choice. SS5.3.2 Identify basic economic concepts (e.g., supply, demand, price, and trade).</p>	<p>RI.5.1-2 RI.5.4,7 RF.5.3-4 SL.5.1-6 L.5.1 L.5.3-5</p>	<p>OA.5.2 NBT.5.6 NBT.5.7</p> <p><b>Mathematical Practices</b> 1-2 4-7</p>
<p><b>Session Two: Innovation Nation</b></p> <p>Students experience how entrepreneurial thinking can spur new businesses and the opportunity for future income.</p> <p><b>Objectives:</b> The students will:</p> <ul style="list-style-type: none"> <li>Define entrepreneur and entrepreneurship.</li> <li>Describe resources and how entrepreneurs use them.</li> <li>Explore STEM skills and the process of innovation.</li> </ul>	<p><b>Social Studies</b> SS5.3.3 Identify and describe how science and technology have affected production and distribution locally, nationally, and globally (e.g., trains and natural resources).</p> <p><b>Career &amp; Vocational Education</b> CV5.2.1 Students identify and practice compromise and conflict resolution skills.</p>	<p>RI.5.1-2 RI.5.4,7 RF.5.3-4 WS.5.2,4 SL.5.1-6 L.5.1-5</p>	<p>OA.5.2 NBT.5.7</p> <p><b>Mathematical Practices</b> 1-2 4-8</p>
<p><b>Session Three: Career Quest</b></p> <p>Students learn about career clusters.</p> <p><b>Objectives:</b> The students will:</p> <ul style="list-style-type: none"> <li>Examine career groupings and the skills necessary for a variety of careers.</li> </ul>	<p><b>Social Studies</b> SS.5.2.1 Identify and describe the ways groups meet human needs and concerns and contribute to personal identity and daily life. SS5.6.1 Use various media resources in order to address a question or solve a problem.</p> <p><b>Career &amp; Vocational Education</b> CV5.1.1 Students identify and describe various occupations. CV5.1.2 Students describe how work relates to meeting needs for goods, clothing, shelter, and other necessities for living.</p>	<p>RI.5.1-2 RI.5.4,7 RF.5.3-4 SL.5.1-6 L.5.1-5</p>	<p>NBT.5.6 NBT.5.7</p> <p><b>Mathematical Practices</b> 1-7</p>
<p><b>Session Four: Get and Keep the Job!</b></p> <p>Students examine important work-readiness and behavioral skills needed for career success.</p> <p><b>Objectives:</b> The students will:</p> <ul style="list-style-type: none"> <li>Identify the soft skills wanted by today’s employers.</li> </ul>	<p><b>Career &amp; Vocational Education</b> CV5.1.3 Students identify and demonstrate behaviors contributing to the successful completion of workplace tasks. CV5.1.4 Students complete tasks within an allotted time by acquiring, storing, organizing, and using materials and space efficiently</p>	<p>RI.5.1-2 RI.5.4,7 RF.5.3-4 WS.5.2,4 SL.5.1-6 L.5.1-5</p>	<p>NBT.5.6 NBT.5.7</p> <p><b>Mathematical Practices</b> 1-2 4 6-7</p>

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<p><b>Session Five: Global Connections</b> Students explore how the United States is connected to the global economy.</p> <p><b>Objectives:</b> The students will:</p> <ul style="list-style-type: none"> <li>▪ Discuss why businesses specialize and trade.</li> <li>▪ Define opportunity cost.</li> </ul>	<p><b>Social Studies</b> SS5.5.1 Apply mental mapping skills and use different representations of the Earth to demonstrate an understanding of human and physical patterns and how local decisions may create global impacts.</p> <p><b>Career &amp; Vocational Education</b> CV5.2.3 Students identify and actively participate in group roles and responsibilities while demonstrating respect and awareness of diversity.</p>	<p>RI.5.1-2 RI.5.4,7 RF.5.3-4 SL.5.1-6 L.5.1 L.5.3-5</p>	NA
<p><b>Optional Supplement: Business Organization</b> Students examine entrepreneurship, free enterprise, and business organization.</p> <p><b>Objectives:</b> The students will:</p> <ul style="list-style-type: none"> <li>▪ Identify three basic ways businesses are organized.</li> </ul>	<p><b>Career &amp; Vocational Education</b> CV5.4.3 Students explain events, procedures, ideas, or concepts in technical texts, including what happened and why, based on specific information in the text. CV5.4.4 Students interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.</p>	<p>SL.5.1-6 L.5.1 L.5.5</p>	NA